

Tennessee Standards for English Language Learners (ELL)

Publisher: Heinle, Cengage Learning

Title: Milestones B

Standard Number	Standard	Citations
Listening Accomplishments Grades 3-12		
L.1	Comprehend spoken instructions	
L.1.1	Follow one-step directions.	Teacher’s Edition (TE): (Preteach Vocabulary) 80, (Teach) 120, (Chapter Focus Question) 138, (Word Connections) 286
L.1.2	Follow two-step directions.	TE: (Word Connections) 140, 150, 176, 214, 354
L.1.3	Follow multiple-step directions.	Student Edition (SE): 92 TE: 92, 118
L.2	Determine main idea/purpose.	
L.2.1	Identify main idea/theme/plot/purpose/character of a passage.	SE: 35, 37, 47, 51, 76, 87, 104 TE: 32, 35, 37, 76, 85, 86, 112
L.3	Identify important supporting details.	
L.3.1	Identify important supporting ideas, themes, and conflicts (related to plot, character, setting, and topic).	SE: 47-50, 51, 76, 317, 344, 389 TE: 11, 243, 244, 246, 318, 345, 380
L.4	Determine speaker’s attitude/perspective.	
L.4.1	Distinguish between fact and opinion.	SE: 19, 23, 87, 91, 170, 177, 197 TE: 23, 88, 128, 176, 177
L.4.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 87, 170, 177, 274, 287, 304, 344 TE: 87, 170, 177, 274, 285, 287, 344
L.5	Understand key vocabulary/phrases.	
L.5.1	Understand a few words or phrases with basic English grammatical forms.	SE: 26, 54, 55, 94, 120, 121, 160 TE: 161, 184, 185, 224, 252, 294, 322
L.5.2	Understand figurative language and idiomatic expressions	SE: 53, 93, 212, 248, 315, 363, 389 TE: 13, 15, 32, 135, 352, 377-378

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L.5.3	Identify meaning of key word or phrase in passage that provides context.	SE: 102, 152, 178, 232, 272, 302, 372 TE: 86, 112, 152, 178, 204, 242, 286,
L.6	Draw inferences, predictions, conclusions.	
L.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 11, 17, 21, 39, 43, 75, 89 TE: 22, 72, 76, 77, 79, 84, 98
Reading Accomplishments Grades 3-12		
R.1	Demonstrate pre-/early reading skills.	
R.1.1	Identify high-frequency regular words, high-frequency irregular words, such as <i>said, was, where</i> and <i>is</i> ; compound words, and contractions.	SE: 91, 186, 395, 411 TE: 81, 300
R.1.2	Identify relationship between words in word families.	TE: 34, 272-273, 286, 342
R.1.3	Comprehend simple phrases, sentences, paragraphs, and passages.	SE: Throughout Text
R.1.4	Use contextual clues to identify meaning of language (relationships between words, syntax, morphology, context, cognates).	SE: 6, 18, 25, 34, 39, 41, 46 TE: 14, 18, 25, 39, 44, 68, 78
R.2	Comprehend key vocabulary phrases.	
R.2.1	Use one or more of the following strategies to determine meaning of key vocabulary: contextual clues and illustrations, background or prior knowledge, morphology, syntax, phonics, knowledge of word relationships; knowledge of synonyms, antonyms, homophones, homographs, cognates, and false cognates.	SE: 34, 39, 41, 46, 112, 118, 159 TE: 39, 44, 68, 78, 112, 118, 140 Teacher’s Resource CD-ROM (CD): Word Web Assessment Book (AB): 40, 45, 46, 59, 67, 117, 124 Milestones Tracker (MT): Unit 1 Chapter 2 Items 11, 12, 13, 14, 20, 21; Unit 1 Test Item 31
R.2.2	Identify meaning of key word or phrase in a passage that provides context.	SE: 6, 34, 74, 102, 140, 168, 204

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Standard Number	Standard	Citations
		TE: 18, 46, 86, 112, 152, 178, 232 CD: Word Web AB: 40 MT: Unit 1 Chapter 1 Quiz Items 11, 12, 13, 14; Unit 1 Test Items 8, 9; Unit 1 Chapter 2 Quiz Item 31
R.2.3	Know that words can have multiple meanings, both denotative and connotative.	SE: 25, 38, 105 TE: 6, 24, 38, 110, 113, 156, 204 MT: Unit 1 Chapter 1 Items 6, 10; Unit 1 Test Item 6, 7; Mid year Exam Item 2
R.3	Comprehend written instructions.	
R.3.1	Follow one-step directions.	SE: (Practice the Grammar) 55, 95, 160, 225, 323 TE: (Practice the Grammar) 55, 95, 160, 225, 323 CD: Chronological Order, Narrative Brainstorming, Narrative Draft, Persuasive –Writing and Debate, Story Map
R.3.2	Follow two-step directions.	SE: (Assessment Practice) 31, 59, 99, 121, 165, 189, 229 TE: (Assessment Practice) 31, 59, 99, 121, 165, 189, 229 CD: How-to (Step-by-Step) Instructions, Interview, Sunshine Organizer
R.3.3	Follow multiple-step directions.	SE: 28-29, 56-57, 96-97, 122-123, 162-163, 186-187, 226-227 TE: 28-29, 56-57, 96-97, 122-123, 162-163, 186-187, 226-227 CD: Cluster Map, Invitation, Note-Taking, Paragraph, Persuasive Essay, Problem/Resolution Chart
R.3.4	Use knowledge of sentence structure.	SE: 26, 27, 120, 185, 187, 253, 295 TE: 26, 27, 120, 185, 187, 253, 295

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Standard Number	Standard	Citations
		AB: 10, 15, 24, 29, 35, 41, 47
R.4	Determine main idea/purpose.	
R.4.1	Identify main idea/theme/problem/plot of a passage.	SE: 9, 35, 37, 39, 43, 47, 51 TE: 32, 35, 37, 38, 51, 54, 76 CD: Spider-Map, T-Chart, Three-Column Chart, Word Web AB: 4, 14, 15, 68 MT: Unit 1 Chapter 2 Quiz Item 39; Mid-Year Exam Item 13
R.4.2	Identify the main purpose of a passage.	SE: 8, 19, 47, 104, 142, 217, 234 TE: 8, 18, 22, 44, 85, 86, 112 AB: 35, 41, 47, 69 MT: Unit 2 Chapter 2 Quiz Item 21
R.4.3	Identify main character(s) (including difference between first-and third-person use) and setting of a story.	SE: 17, 151, 203, 221, 344, 384, 384 TE: 17, 46, 49, 113, 139, 359, 386 CD: Three-Column Chart AB: 20 MT: Unit 1 Chapter 1 Quiz Items 41, 46; Unit 1 Test Item 22
R.4.4	Use knowledge of sentence structure to comprehend text.	SE: 26, 27, 120, 185, 187, 253, 295 TE: 26, 27, 120, 185, 187, 253, 295 AB: 10, 15, 24, 29, 35, 41, 47
R.5	Identify important supporting details.	
R.5.1	Identify important supporting ideas, themes, and conflicts (related to plot, characters, setting, topic).	SE: 47-50, 51, 76, 317, 344, 389 TE: 11, 243, 244, 246, 318, 345, 380 CD: Spider Map, Three-Column Chart, Word Web AB: 14
R.5.2	Locate information using various graphic sources	SE: 5, 44, 45, 54, 304, 308, 309, 312

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Standard Number	Standard	Citations
	(diagrams, charts, tables, simple illustrations.	TE: 5, 44, 45, 54, 304, 308, 309, 312 CD: Problem/Resolution Chart, Sense Chart, T-Chart, Three-Column Chart, Two-Column Chart, Venn Diagram AB: 1, 3, 15, 69
R.5.3	Use knowledge of sentence structure to comprehend text.	SE: 26, 27, 120, 185, 187, 253, 295 TE: 26, 27, 120, 185, 187, 253, 295 AB: 10, 15, 24, 29, 35, 41, 47
R.6	Draw inferences, predictions, conclusions.	
R.6.1	Draw inferences, conclusions, predictions, generalizations (related to plot, character, setting, topic).	SE: 11, 17, 21, 39, 43, 75, 89 TE: 22, 72, 76, 77, 79, 84, 98 CD: T-Chart AB: 46, 47, 60 MT: Unit 2 Chapter 1 Quiz Items 75, 76; Unit 2 Test Item 11
R.6.2	Understand relationships between parts of a text (e.g., cause and effect, compare and contrast, chronological ordering).	SE: 19, 45, 60, 123, 177, 285, 313 TE: 20, 23, 47, 48, 61, 101, 105 CD: T-Chart, Three-Column Chart, Two-Column Chart, Venn Diagram MT: Unit 1 Chapter 1 Quiz Item 29
R.6.3	Use knowledge of sentence structure to comprehend text.	SE: 26, 27, 120, 185, 187, 253, 295 TE: 26, 27, 120, 185, 187, 253, 295 AB: 10, 15, 24, 29, 35, 41, 47
R.7	Determine writer's attitude/perspective.	
R.7.1	Distinguish between fact and opinion.	SE: 23, 170, 177 TE: 88, 197 CD: T-Chart, Two-Column Chart

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Standard Number	Standard	Citations
		AB: 4 MT: Unit 3 Chapter 2 Quiz Items 23, 29; Unit 3 Test Items 38, 47
R.7.2	Identify author’s opinion, perspective, point of view, purpose, motivation, stance, or position.	SE: 8, 19, 23, 36, 47, 87, 122 TE: 8, 17, 44, 87, 142, 153, 170 AB: 47 MT: Unit 2 Chapter 1 Quiz Item 25
R.7.3	Analyze character (including traits, roles, motivations, conflicts, points of view, relationships, and changes).	SE: 7, 8, 11, 13, 17, 47, 51, 75 TE: 9, 12, 14, 17, 24, 46, 49 CD: Three-Column Chart AB: 20, 41, 73, 113, 115 MT: Unit 1 Chapter 1 Quiz Items 41, 46; Unit 1 Test Item 22
R.7.4	Use knowledge of sentence structure to comprehend text.	SE: 26, 27, 120, 185, 187, 253, 295 TE: 26, 27, 120, 185, 187, 253, 295 AB: 10, 15, 24, 29, 35, 41, 47
R.8	Analyze style/form.	
R.8.1	Identify analogies, metaphors, symbols, patterns in text such as rhyming and repetition, and other rhetorical devices.	SE: 10, 212, 324, 363 TE: 198, 212, 315, 318, 322, 330, 363 AB: 51, 58, 67, 114, 125, 133 MT: Unit 6 Chapter 1 Quiz Items 14, 15, 18; Unit 6 Test Item 32, 33
R.8.2	Use knowledge of sentence structure to comprehend text.	SE: 26, 27, 120, 185, 187, 253, 295 TE: 26, 27, 120, 185, 187, 253, 295 AB: 10, 15, 24, 29, 35, 41, 47
Writing Accomplishments Grades 3-12		

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W.1	Planning and Organizing	
W.1.1	Use graphic organizers or outlines to plan appropriate report titles.	SE: 330 TE: 330 CD: Narrative Brainstorming, Narrative Draft, T-Chart, Three-Column Chart AB: Research Paper Checklist
W.1.2	Use graphic organizers or outlines as a basis to determine appropriateness of including new ideas.	SE: 123, 325, 330 TE: 123, 325, 330 CD: Decision Tree, Flowchart, KWL Chart, Note-Taking, Persuasive-Writing and Debate, Problem Resolution Chart, Story Map AB: Research Paper Checklist
W.1.3	Based on graphic organizers or outlines, choose appropriate topic sentences for paragraphs, given their topic and placement in the graphic organizer.	SE: 325, 330 TE: 325, 330 CD: T-Chart, Three-Column Chart, Three-Paragraph Composition, Two-Column Chart AB: Research Paper Checklist
W.1.4	Based on graphic organizers or outlines, organize new information by deciding on appropriate sections for it.	SE: 123, 162, 187, 325, 330, 400 TE: 63, 123, 162, 163 CD: Chronological Order, Friendly Letter, How-to(Step-by-Step) Instructions, Narrative Brainstorming, Narrative Draft, Outline, Paragraph, Persuasive Essays, Persuasive Essays, Story Map AB: Research Paper Checklist
W.2	Writing a draft text	
W.2.1	Write in a variety of forms, including persuasive forms,	SE: 28-29, 56-57, 62-64, 96-97, 122-123, 128-130, 162-163

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	such as logical argument and expression of opinion; personal forms such as autobiographical narrative; literary forms such as stories; and descriptive forms, such as reports and expositions.	<p>TE: 186-187, 192-194, 226-227, 254-255, 260-262, 296-297, 324-325</p> <p>CD: Writing Purposes Checklist, Rubric for Writing Assessment</p> <p>AB: Writing Prompt: 11, 17, 31, 36, 49, 55, 77, Writing Purposes Checklist, Rubric for Writing Assessment</p> <p>MT: Unit 1 Chapter 1 Essay; Unit 1 Chapter 2 Essay; Unit 2 Chapter 1 Essay; Unit 2 Chapter 2 Essay; Unit 3 Chapter 1 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay</p>
W.2.2	Select and use voice and style appropriate to audience and purpose.	<p>SE: 29, 123, 227, 332, 394, 395, 402</p> <p>TE: 29, 123, 227, 332, 394, 395, 402</p> <p>CD: Writing Purposes Checklist, Rubric for Writing Assessment</p> <p>AB: Writing Purposes Checklist, Rubric for Writing Assessment</p>
W.2.3	Construct correct sentences, including a variety of sentence types and styles.	<p>SE: 28-29, 56-57, 62-64, 96-97, 122-123, 128-130, 162-163</p> <p>TE: 186-187, 192-194, 226-227, 254-255, 260-262, 296-297, 324-325</p> <p>CD: Writing Purposes Checklist, Rubric for Writing Assessment</p> <p>AB: Writing Prompt: 31, 36, 49, 55, 77, 83, 98, Writing Purposes Checklist, Rubric for Writing Assessment</p> <p>MT: Unit 1 Chapter 1 Essay; Unit 1 Chapter 2 Essay; Unit 2 Chapter 1 Essay; Unit 2 Chapter 2 Essay; Unit 3 Chapter 1 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay</p>
W.2.4	Develop a central idea and support it with relevant	<p>SE: 56-57, 62-64, 128-129, 162-163, 186-187, 192-194, 254-</p>

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	details.	<p>255 TE: 56-57, 62-64, 128-129, 162-163, 186-187, 192-194, 254-255 CD: R43: Rubric for Writing Assessment AB: Writing Prompt: 17, 55, 77, 98, R43: Rubric for Writing Assessment MT: Unit 1 Chapter 2 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay</p>
W.2.5	Organize ideas in writing to ensure coherence, logical progression, and support for ideas.	<p>SE: 28-29, 56-57, 62-64, 96-97, 122-123, 128-130, 162-163 TE: 186-187, 192-194, 226-227, 254-255, 260-262, 296-297, 324-325 CD: Writing Purposes Checklist, Rubric for Writing Assessment AB: Writing Prompt: 11, 17, 31, 36, 49, 55, 77, Research Paper Checklist, Rubric for Writing Assessment MT: Unit 3 Chapter 1 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay; Unit 4 Chapter 2 Essay; Unit 5 Chapter 1 Essay; Unit 5 Chapter 2 Essay; Unit 6 Chapter 1 Essay</p>
W.2.6	Narrate a sequence of events with some detail.	<p>SE: 122-123, 162-163, 254-255 TE: 122-123, 162-163, 254-255 CD: Narrative Writing Checklist, Rubric for Writing Assessment AB: Writing Prompt: 121, Narrative Writing Checklist, Rubric for Writing Assessment MT: Unit 6 Chapter 2 Essay</p>
W.2.7	Write stories that include coherent plot development, characterization and setting.	<p>SE: 162-163, 165, 400-402 TE: 162-163, 165, 400-402</p>

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Standard Number	Standard	Citations
		<p>CD: Narrative Writing Checklist, Rubric for Writing Assessment AB: Writing Prompt: 49, Narrative Writing Checklist, Rubric for Writing Assessment MT: Unit 3 Chapter 1 Essay; Unit 4 Chapter 2 Essay; Unit 6 Chapter 2 Essay</p>
W.2.8	Write persuasive compositions that structure ideas and arguments in a logical way.	<p>SE: 192-194, 296-297, 299 TE: 192-194, 296-297, 299 CD: Persuasive Writing Checklist, Rubric for Writing Assessment AB: Writing Prompt: 98, Persuasive Writing Checklist, Rubric for Writing Assessment MT: Unit 5 Chapter 1 Essay</p>
W.2.9	Write expository compositions that include a thesis and some points of support.	<p>SE: 31, 56-57, 62-64, 122-123, 162-163, 186-187, 330-332 TE: 31, 56-57, 62-64, 122-123, 162-163, 186-187, 330-332 CD: Writing Purposes Checklist, Rubric for Writing Assessment AB: Writing Prompt: 17, 55, 77, Research Paper Checklist, Rubric for Writing Assessment MT: Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay</p>
W.2.10	Write descriptive compositions that include a thesis and some points of support.	<p>SE: 56-57, 62-64, 122-123, 128-130, 186-187, 254-255, 400-402 TE: 56-57, 62-64, 122-123, 128-130, 186-187, 254-255, 400-402 CD: Narrative Writing Checklist, Rubric for Writing Assessment AB: Writing Prompt: 36, 49, 83, 121, Narrative Writing</p>

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		Checklist, Rubric for Writing Assessment MT: Unit 1 Chapter 2 Essay; Unit 3 Chapter 2 Essay; Unit 4 Chapter 1 Essay
W.3	Revising	
W.3.1	Revise drafts to improve the coherence and logical progression of ideas by using appropriate transition words and phrases.	SE: 123, 163, 332 TE: 123, 163, 332 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.3.2	Revise drafts to improve the coherence and logical argument of a text by adding appropriate topic or concluding sentences.	SE: 64, 130, 194, 262, 332 TE: 64, 130, 194, 262, 332 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.3.3	Revise drafts to improve the logical argument of a text by elaborating.	SE: 64, 130, 194, 255, 262, 402 TE: 64, 130, 194, 255, 262, 402 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.3.4	Revise drafts for consistency including point of view, verb tense, and pronoun and other references outside of sentences.	SE: 29, 57, 64, 130, 163, 194, 402 TE: 29, 57, 64, 130, 163, 194, 402 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.3.5	Revise drafts for appropriate word choice.	SE: 57, 64, 130, 194, 332, 395 TE: 57, 64, 130, 194, 332, 395 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.4	Editing	

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W.4.1	Correctly use parts of speech, including making them agree (e.g., regular and irregular plurals, adjectives, prepositions and prepositional phrases, pronouns, adverbs, and noun phrases).	SE: 29, 64, 187, 194, 297 TE: 29, 64, 187, 194, 297 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.4.2	Correctly use verb tenses and forms (e.g., present, past, perfect forms, conditional hypothetical, subjunctive).	SE: 97, 123, 130, 163, 227, 255, 395 TE: 97, 123, 130, 163, 227, 255, 395 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
W.4.3	Use other basic syntactical structures (e.g., subject-verb agreement, comparatives, interrogatives, relative clauses).	SE: 29, 64, 123, 130, 332, 367 TE: 29, 64, 123, 130, 332, 367 CD: Revising and Editing Checklist AB: Revising and Editing Checklist
Speaking Accomplishments Grades 3-12		
S.1	Establish a verbal connection with an interlocutor in order to talk about something.	SE: 17, 23, 45, 51, 85, 91, 111 TE: 117, 151, 157, 177, 181, 215, 221
S.2	Provide basic information on a relevant topic in a conversation.	SE: 241, 249, 285, 291, 313, 319, 355 TE: 291, 313, 319, 355, 361, 383, 389
S.3	Provide detailed information on a relevant topic in a conversation.	SE: 45, 51, 85, 91, 11, 117, 151 TE: 157, 177, 181, 214, 221, 241, 249
S.4	Argue in favor of or against a particular relevant topic.	SE: 60, 158, 190, 292 TE: 60, 158, 190, 292